

PUT THE ENGLISH TITLE HERE

Name SURNAME
Institution name
e-mail@mail

Name SURNAME
Institution name
e-mail@mail

ABSTRACT: You need to insert an English abstract into this section by taking into account exactly the same format. The abstract should not exceed the 300-word limitation. If your translation does exceed the given limitation, you should arrange your wording to keep within the 300-word limit. You may need to insert an English abstract into this section by taking the word limit into account. Add your abstract here. Add your abstract here Add your abstract here Add your abstract here Add your abstract here Add your abstract here Add your abstract here Add your abstract here Add your abstract here Add your abstract here

Key words: keyword 1, keyword 2, keyword 3 (keywords should not exceed 5 words)

INTRODUCTION

Main headings should be centered, bold and all letters capitalized. The second level of headings should be left justified, bold and first letters capitalized. The third level should be left justified, italicized, bold and first letters capitalized. One blank line should be allowed between the paragraphs. One blank line should be allowed between the components of the paper (i.e. introduction, methods and procedures, results, conclusion, references.). Paper page length must be 8 pages.

In research papers research problem should be described clearly. Titles like introduction, methods, findings, results, conclusion, recommendations, and references should follow a similar order. On surveys or case studies should include appropriate titles.

Second Level Headings

The second level of headings should be left justified, bold and first letters capitalized. The second level of headings should be left justified, bold and first letters capitalized.

The second level of headings should be left justified, bold and first letters capitalized. The second level of headings should be left justified, bold and first letters capitalized.

Third Level Headings

The third level of headings should be left justified, italicized, bold and first letters capitalized. The third level of headings should be left justified, italicized, bold and first letters capitalized.

Tables and figures should not exceed the given page margins. The font size of tables and figures can be reduced to 7 pt. Table titles should be on top of the table and all words should be bold, centered, and first letters capitalized (all words should start with capital letters). Table titles should be located on top of of the tables.

Table 1. Table Captions Should Be First letters capitalized

Variables		N	X
Group	1.	47	30.3
	2.	60	38.7
	3.	48	31.0
Age	18-21	150	96.8
	other	5	3.2
Gender	F	117	75.5
	M	38	24.5
TOTAL		155	100

The third level of headings should be left justified, italicized, bold and first letters capitalized. The third level of headings should be left justified, italicized, bold and first letters capitalized.

METHODS

Add methods here. Add methods here. Add methods here. Add methods here. Add methods here. Add methods here. Add methods here. Add methods here. Add methods here. Add methods here. Add methods here. Add methods here. Add methods here. Add methods here. Add methods here.

Second Level Headings

The second level of headings should be left justified, bold and first letters capitalized. The second level of headings should be left justified, bold and first letters capitalized. The second level of headings should be left justified, bold and first letters capitalized. The second level of headings should be left justified, bold and first letters capitalized.

Third Level Headings

The third level of headings should be left justified, italicized, bold and first letters capitalized. The third level of headings should be left justified, italicized, bold and first letters capitalized. The third of headings level should be left justified, italicized, bold and first letters capitalized. The third of headings level should be left justified, italicized, bold and first letters capitalized.

RESULTS AND FINDINGS

Add results and findings here. Add results and findings here. Add results and findings here. Add results and findings here. Add results and findings here. Add results and findings here. Add results and findings here. Add results and findings here. Add results and findings here.

Second Level Headings

The second level of headings should be left justified, bold and first letters capitalized. The second level of headings should be left justified, bold and first letters capitalized. The second level of headings should be left justified, bold and first letters capitalized. The second level of headings should be left justified, bold and first letters capitalized.

Figure titles should be bold, centered, first letters capitalized and located at the bottom of the figures. Tables and figures should not exceed the given page margins. Figures titles should be bold, centered, first letters capitalized and located at the bottom of the figures. Tables and figures should not exceed the given page margins.

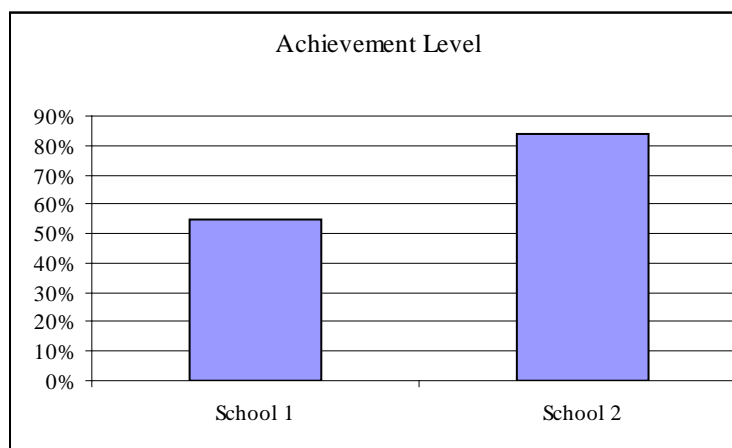


Figure 1. Figure Captions Should Be First letters capitalized

The second level of headings should be left justified, bold and first letters capitalized. The second level of headings should be left justified, bold and first letters capitalized. The second level of headings should be left

justified, bold and first letters capitalized. The second level of headings should be left justified, bold and first letters capitalized.

Third Level Headings

The third level of headings should be left justified, italicized, bold and first letters capitalized. The third level of headings should be left justified, italicized, bold and first letters capitalized. The third level of headings should be left justified, italicized, bold and first letters capitalized. The third level of headings should be left justified, italicized, bold and first letters capitalized.

CONCLUSION

Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here.

Second Level Headings

The second level of headings should be left justified, bold and first letters capitalized. The second level of headings should be left justified, bold and first letters capitalized. The second level of headings should be left justified, bold and first letters capitalized. The second level of headings should be left justified, bold and first letters capitalized.

Third Level Headings

The third level of headings should be left justified, italicized, bold and first letters capitalized. The third level of headings should be left justified, italicized, bold and first letters capitalized. The third level of headings should be left justified, italicized, bold and first letters capitalized. The third level of headings should be left justified, italicized, bold and first letters capitalized.

RECOMMENDATIONS

Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here.

REFERENCES

References and citations should be prepared in the APA (<http://owl.english.purdue.edu/owl/resource/560/05/>) format. References have to be cited in article text. See the reference examples below.

- Berndt, T. J. (2002). Friendship quality and social development. *Current Directions in Psychological Science*, 11, 7-10.
- Bernstein, M. (2002). 10 tips on writing the living Web. *A List Apart: For People Who Make Websites*, 149. Retrieved from <http://www.alistapart.com/articles/writeliving>
- Biswas, S. (2008). *Dopamine D3 receptor: A neuroprotective treatment target in Parkinson's disease*. Retrieved from ProQuest Digital Dissertations. (AAT 3295214)
- Brownlie, D. (2007). Toward effective poster presentations: An annotated bibliography. *European Journal of Marketing*, 41(11/12), 1245-1283. doi:10.1108/03090560710821161
- Calfee, R. C., & Valencia, R. R. (1991). *APA guide to preparing manuscripts for journal publication*. Washington, DC: American Psychological Association.
- Duncan, G. J., & Brooks-Gunn, J. (Eds.). (1997). *Consequences of growing up poor*. New York, NY: Russell Sage Foundation.
- Kenneth, I. A. (2000). A Buddhist response to the nature of human rights. *Journal of Buddhist Ethics*, 8. Retrieved November 20, 2000 from <http://www.cac.psu.edu/jbe/twocont.html>
- Plath, S. (2000). *The unabridged journals* K.V. Kukil, (Ed.). New York, NY: Anchor.
- O'Neil, J. M., & Egan, J. (1992). Men's and women's gender role journeys: Metaphor for healing, transition, and transformation. In B. R. Wainrib (Ed.), *Gender issues across the life cycle* (pp. 107-123). New York, NY: Springer.

- Schnase, J. L., & Cunniss, E. L. (Eds.). (1995). Proceedings from CSCL '95: *The First International Conference on Computer Support for Collaborative Learning*. Mahwah, NJ: Erlbaum.
- Scruton, R. (1996). The eclipse of listening. *The New Criterion*, 15(30), 5-13.
- Wegner, D. T., & Petty, R. E. (1994). Mood management across affective states: The hedonic contingency hypothesis. *Journal of Personality & Social Psychology*, 66, 1034-1048.